GAVILAN BOARD OF TRUSTEES MEETING OCTOBER 14, 2008

New Course Proposal - Second Reading

MUS 2 History of Jazz and Rock Music

This course covers the introduction and history of jazz and rock music from traditional, ragtime, boogie-woogie, swing, bebop, and cool, to various contemporary jazz, rock and fusion art forms. It includes a study of the forces that have shaped the art from European, African, Latin, and African-American. The class explores the contributions and conflicts of African-American throughout the history and development of this American music.

Modification to Existing Course - Form C

ANTH 1 **Introduction to Physical Anthropology** 3 Units, 3 Lec

Change Description:

Explores and analyzes human biological, social and cultural development over the last several million years. The implications of evolutionary theory for the world today are considered. Principal topics are evolutionary theory, Mendelian and molecular genetics, the fossil record, primatology, the nature of human diversity, biocultural analysis of malnutrition, and the question of continuing evolution.

General update, updating Student Learning Outcomes

ANTH 3 **Introduction to Cultural Anthropology** 3 Units, 3 Lec

Change Description:

The comparative study of human societies and cultures. Emphasis is placed on the analysis of small scale non-western societies. Specific topics include: the relationship between culture and power; ideas of progress and the nation-state; immigration, kinship, and identity; race and gender; inequality and structural violence; and cross-cultural analysis of religious, political and economic institutions. This course interrogates the relevance of anthropology for understanding the processes of development and globalization. Exploration of the above through ethnographic readings, class discussions, films, short papers, and a final research paper based on original fieldwork in a local community.

General update, updating Student Learning Outcomes

ANTH 5 Magic/Witchcraft and Religion

3 Units, 3 Lec

Change Description:

Explores and analyzes, from a cross-cultural and comparative perspective, religious traditions in diverse cultural contexts with particular focus on the effects of globalization on religious beliefs and practices. Cross-cultural analysis of the concepts of magic, witchcraft, and religion. Examination of connections among the concepts of race, nation, and religion. Exploration of the above through ethnographic readings, class discussions, films, short papers, and a final research paper based on original fieldwork in a local religious or spiritual community.

General update, updating Student Learning Outcomes

3 Units, 3 Lec

CD 31 Tutoring School-Age Children

1 Unit, 1 Lec

Change Description:

An introductory course for students who wish to work as tutors in classroom settings. Students will gain and apply skills needed to function within a public school setting and develop effective strategies for helping children learn to read and write. Additionally. students will be encouraged to explore related career options, while developing and practicing social awareness and the ability to learn from field experiences in a self-directed manner. This is a pass/no pass course.

Update student learning outcomes.

Change grading to option of a letter grade or pass no/pass.

CD 97 Introduction to Service Learning with Children 3 Unit, 3 Lec

Change Description:

Service Learning is a method through which community participation, academic subjects, skills, and awareness are linked. Through a combination of community-based learning experiences, reading and writing assignments, and classroom-based learning experiences, this course seeks to foster the development of self-reflective, culturally aware and responsive community participants. Students will complete a minimum of 30 hours of community service work during the semester. This course has the option of a letter grade or pass/no pass. Update student learning outcomes.

Change grading to option of a letter grade or pass/no pass.

Distance Education - Form D

ANTH 1 **Introduction to Physical Anthropology**

3 Units, 3 Lec

Justification:

The course content translates smoothly into a distance learning format. Moodle tools--lecture downloading, assignment uploading, website posting, discussion forms, quizzes and exams-allow this course to be a valuable learning experience. Since all students are required to participate in discussion forums, student participation is often more reliable and frequent than in face-to-face classes. There is also constant and steady student demand for this course to be taught online.

Tutoring School-Age Children 1 Unit, 1 Lec **CD 31** Justification: This course migrates easily into the online format. Students will be reading and discussing text and online articles, working with children in schools and reflecting on their experiences in an interactive online journal. Delivering it online makes it accessible to larger numbers of students than would otherwise be able to enroll.

Introduction to Service Learning with Children 3 Unit. 3 Lec **CD 97** Justification: This half unit course covers online sources of health information. Since students will be accessing the information online, it will be a logical step for them to complete the modules online.